

Four-Year Chemistry Curriculum Spence & Sforzatto

Attendance - Est 60-70 total at 2 sessions

Discussion points:

- 1) Too much to cover
- 2) Too little time to do it in
- 3) Do what you do best.
- 4) Grad. schools & medical schools be damned
- 5) Core curriculum vs. advanced courses.
- 6) Consideration of student goals.

A series of straw votes showed no striking trends although considerable variation from school to school in terms of: # of majors, direct employment, grad. vs med. school.

7) Seminar, use of primary literature, ~~and~~ written and oral presentations, and ~~also~~ student research were all felt to be valuable